

UNIVERSITY OF TOMORROW

Kick-start Competitive Call for Proposals

Webinar, 29 April 2026

Roberta Mugellesi Dow, Volker Schumacher - ESA

Dr. Bror Giesenbauer - University of Bremen

Before we start...

- Please keep your **microphones muted** at all times and switch off the webcam function
- You can use the **conversation function** anytime to submit your questions. They will be addressed during the Q&A at the end of the webinar

- ESA introduction
- BASS Programme
- Kickstart: University of Tomorrow
 - Objectives
 - Value of Space
- External Speaker
 - Bror Giesenbauer – University of Bremen
- How to apply to the Kickstart
- Questions & Answers

EUROPE'S GATEWAY TO SPACE

WHAT

23 Member States

WHY

Exploration and use of space for exclusively peaceful purposes

WHERE

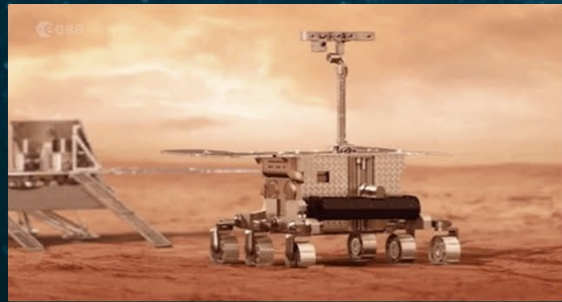
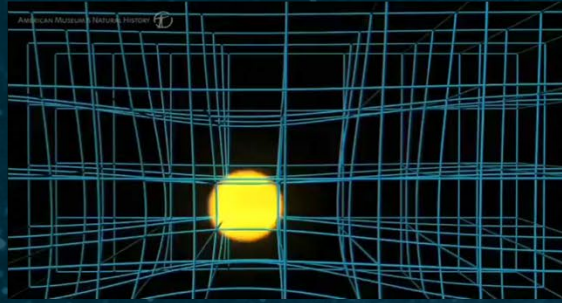
HQ in Paris, 7 sites across Europe and a spaceport in French Guiana

HOW MUCH

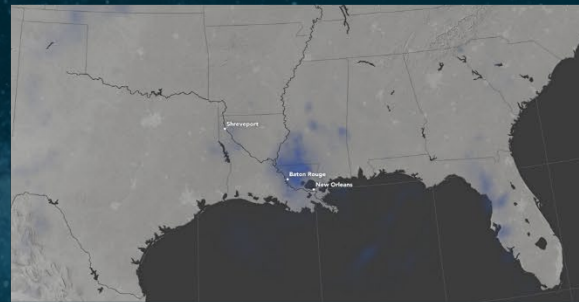
€7.68 billion in 2025



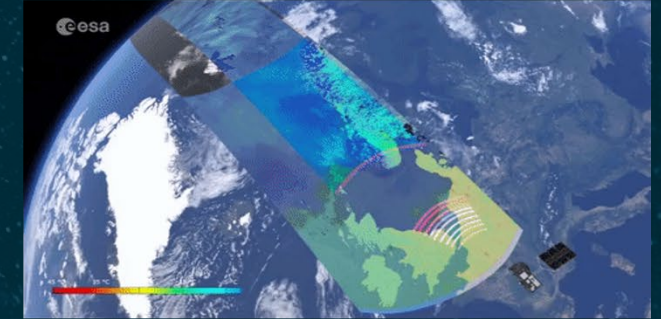
Science and Exploration



Enabling and Support



Safety and Security



Applications

ESA BASS (Business Applications & Space Solutions)



Program to support European companies to develop innovative & commercial applications/services in any market sector, using **space asset(s)**

BASS DNA:
Sustainability
User-Driven
Industry competitiveness



<https://business.esa.int/>



Zero equity funding

Always open for businesses from start up to large companies* in any market sector

Focus on close to market services / applications exploiting space technologies (e.g. SatNav, SatCom, SatEO)

User driven, innovative and sustainable services that help companies to be on the market.



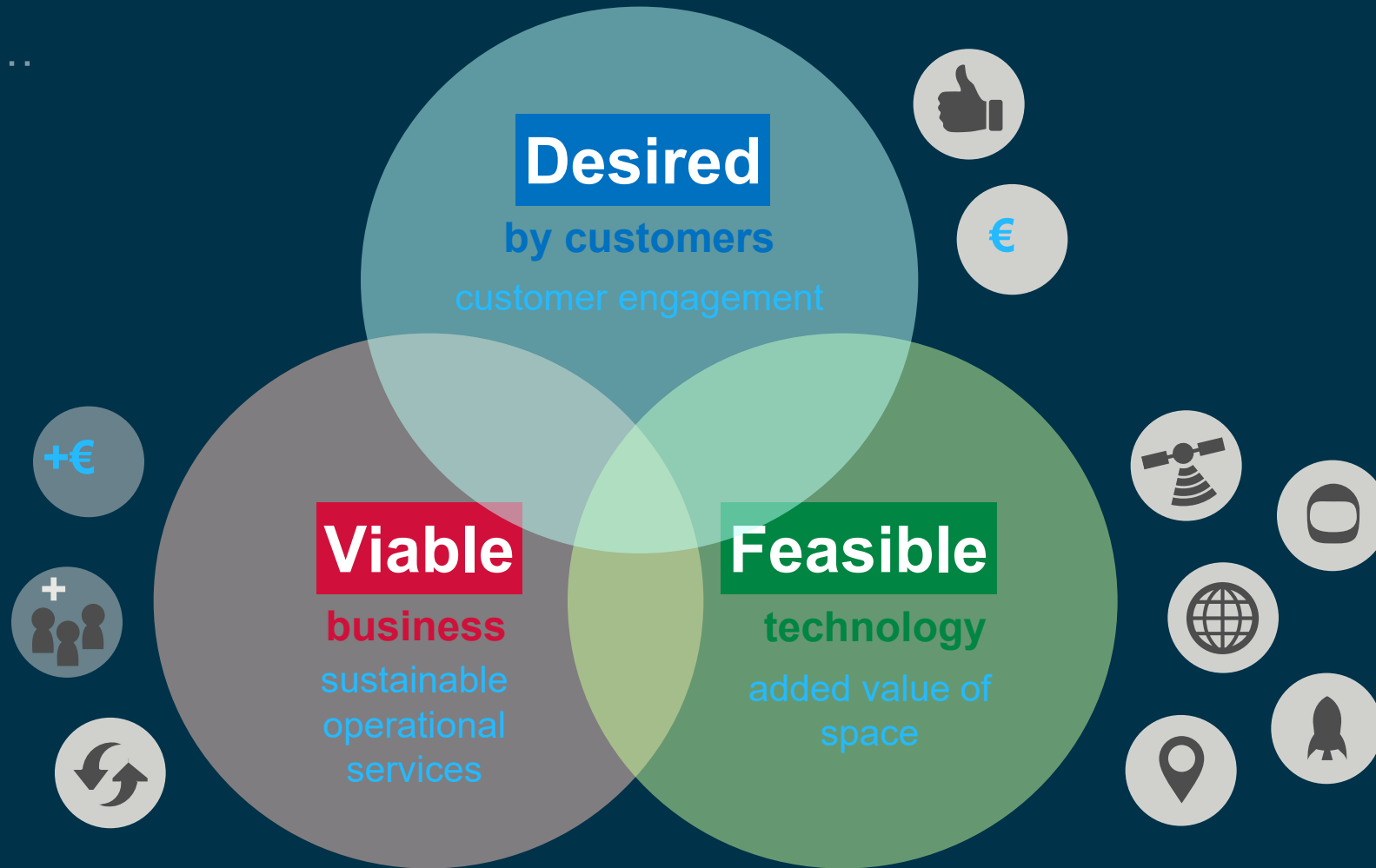
WHAT ESA OFFERS



* Companies need to reside in one of the [ESA BASS member states](#), targeted market instead can be anywhere in the world

What are we looking for?

Services that are...



Kick-start Activity - Background

6 months duration -
Overall cost €100K

€75K ESA funding
(75% ESA co-
funding)

Kick-start are ESA's funding scheme enabling companies to undertake short Feasibility Studies that explore new service and application concepts making use of space capabilities. The Kick-start will look at 3 main elements:

1. Engagement with potential users and customers to understand their needs and translate these into service requirements.
2. Assess the technical feasibility of the service, and definition of the service and system architecture.
3. Evaluation of the economic viability of the service and development of a business plan.





UNIVERSITY OF TOMORROW

Background & Objectives

Call open from 4 May 2026 until 12 June 2026

- As gateways to knowledge and tools for scientific progress, innovation, and sustainable societal development, universities are navigating an intricate set of challenges..
- The aim of this Kick-Start is to enable companies to explore the technical feasibility and commercial potential of blending space technologies with their existing/new services and applications in the higher education sector.
- The call offers an unique opportunity for companies to develop new applications /services addressing topics such as:
 - **Democratisation of data and knowledge:** Sharing knowledge among teachers, and students in an open environment as foundation of academic collaboration and innovation, breaking down barriers to access data.
 - **Virtual Labs:** Technologies such as AR/VR are opening up a whole world of possibilities to enhance learning, for example enabling STEM students to perform experiments, which are difficult to perform in a traditional lab.
 - **Serious Gaming:** Combining learning strategies, knowledge and game elements can be used to teach specific skills, knowledge and attitudes.
 - **Remote Learning:** it will expand access to higher education for students who may not be able to attend traditional on-campus programmes.
 - **Connected Campuses:** A sustainable connected university campus provides optimal conditions for research and teaching. A digital twin of the campus and smart energy management support the necessary intelligent digital solutions and connected infrastructures.



Satellite Communication (SatCom)



- increasing network robustness and resilience
- enabling seamless connectivity when terrestrial communications are not available or unreliable
- enabling data transfer in scenarios involving remote regions or data transfer from in-situ sensors

Satellite Earth Observation (SatEO)



- enabling the representation, analysis, and integration of physical data in map form
- creating an accurate, and navigable virtual representation of the world
- integrating GIS data into the applications, so that students can interact with digital twins of real-world locations
- building a large-scale mapping of environments, infrastructure, and natural phenomena

Satellite Navigation (SatNav)



- enabling the mapping with extreme precision
- geofencing by using GNSS or RFID technology to create a virtual geographic boundary
- providing accurate positioning and to track and trace vehicles and persons with PNT

Dr. Bror Giesenbauer
University of Bremen





DG HOCH ^N

German Society for Sustainability
at Higher Education Institutions

University of Tomorrow: Networked and Open



Universität
Bremen

Dr. Bror Giesenbauer
29 April 2026

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COMPLEX CHALLENGES FOR UNIVERSITIES

Democracy
under
attack

Climate
crisis

Demographic
change

Global
migration

Polarization

Science under
pressure

GenAI

Competition for
grants and students

Internationalization

In response to systemic
 requirements and complexity



Traditional/collegial

Focused on the transfer of knowledge by authorities: lectures, textbooks, imposing buildings, etc.

Modern/metric-focused

Optimization of international, disciplinary research: peer review, journals, rankings, expansion, etc.

***Postmodern/
responsibility-focused***

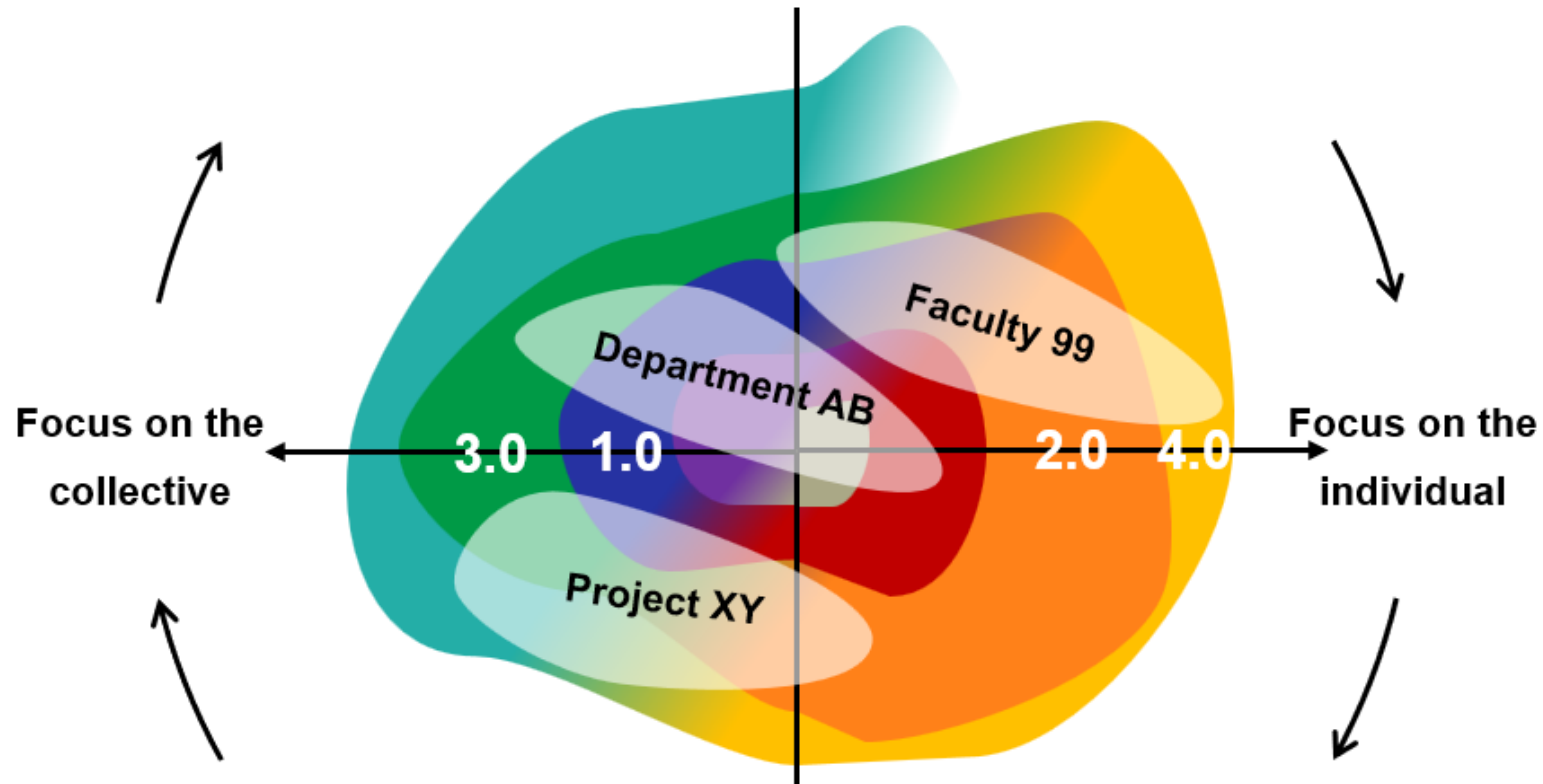
Involving (internal) stakeholders and highlighting social and ecological issues: Seminars, transfer, third-mission etc.

***Integrative/
engaged***

Co-creative, transdisciplinary approach to social challenges: Real-world laboratories, Service Learning, Challenge Based Learning, open science, etc.

Based on Giesenbauer & Müller-Christ, 2020

UNIVERSITY 4.0 (GIESENBAUER 2021)



Basic idea of the model:

Ability to handle greater complexity

+Simultaneity of modes

+Simultaneity of subsystems

NEXT STEPS

- **Professionalization** of administrative processes (process management)
- Focus on **transparency** (incl. Open Data frameworks)
- Focus on robust **methods** (in research and processes)
- Create more **spaces for encounter and co-creation**: networking within the university, networking with society, new teaching and research formats
- Walk the talk and embody cooperation!

- More teaching formats that foster **transformational competencies**, enabling students to actively address future challenges
- More **citizen science** and **transdisciplinarity**
- More **challenge based learning** and **student teams**

SOLAR-POWERED AUTONOMOUS AIRCRAFT

TEAM DAEDALUS

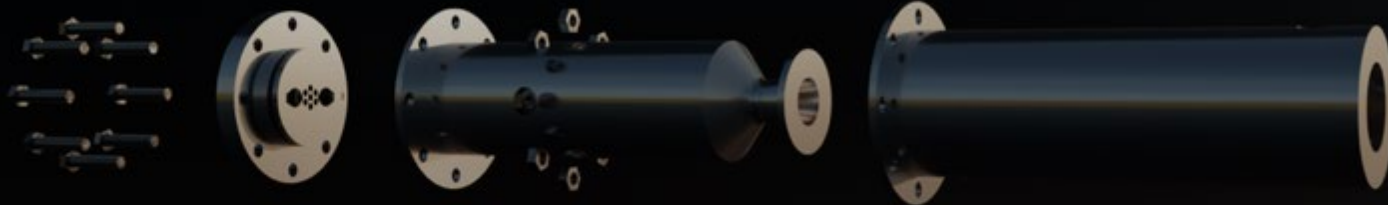
Our vision is to create a solar-powered autonomous drone capable of prolonged aerial surveillance, to be used for wildfire detection.

[ABOUT US >](#)





Launch the Future Together



About

The Team

Team VOID is a student team at the TU/e with the aim of researching and developing reusable rockets. TU/e Student Teams are interdisciplinary organizations of students that challenge themselves to tackle significant societal challenges by developing innovative technology. Our team consists of 41 people from 10 programs and 21 nationalities, all working towards the common goal: democratising space access.

Our Mission

VOID develops reusable, student-built rockets and precision flight systems, to democratize access to space and advance European technological sovereignty and innovation in aerospace. Through iterative design processes and low-cost experimentation, we create reliable propulsion, avionics, and guidance technologies while training the next generation of aerospace talent.

A FEW IDEAS

- Connecting students in remote areas
- Sharing data in open environment
- European sovereignty
- Democratization of data
- Virtual Reality learning environments
- Empowering student teams
- Providing challenges for Challenge Based Learning

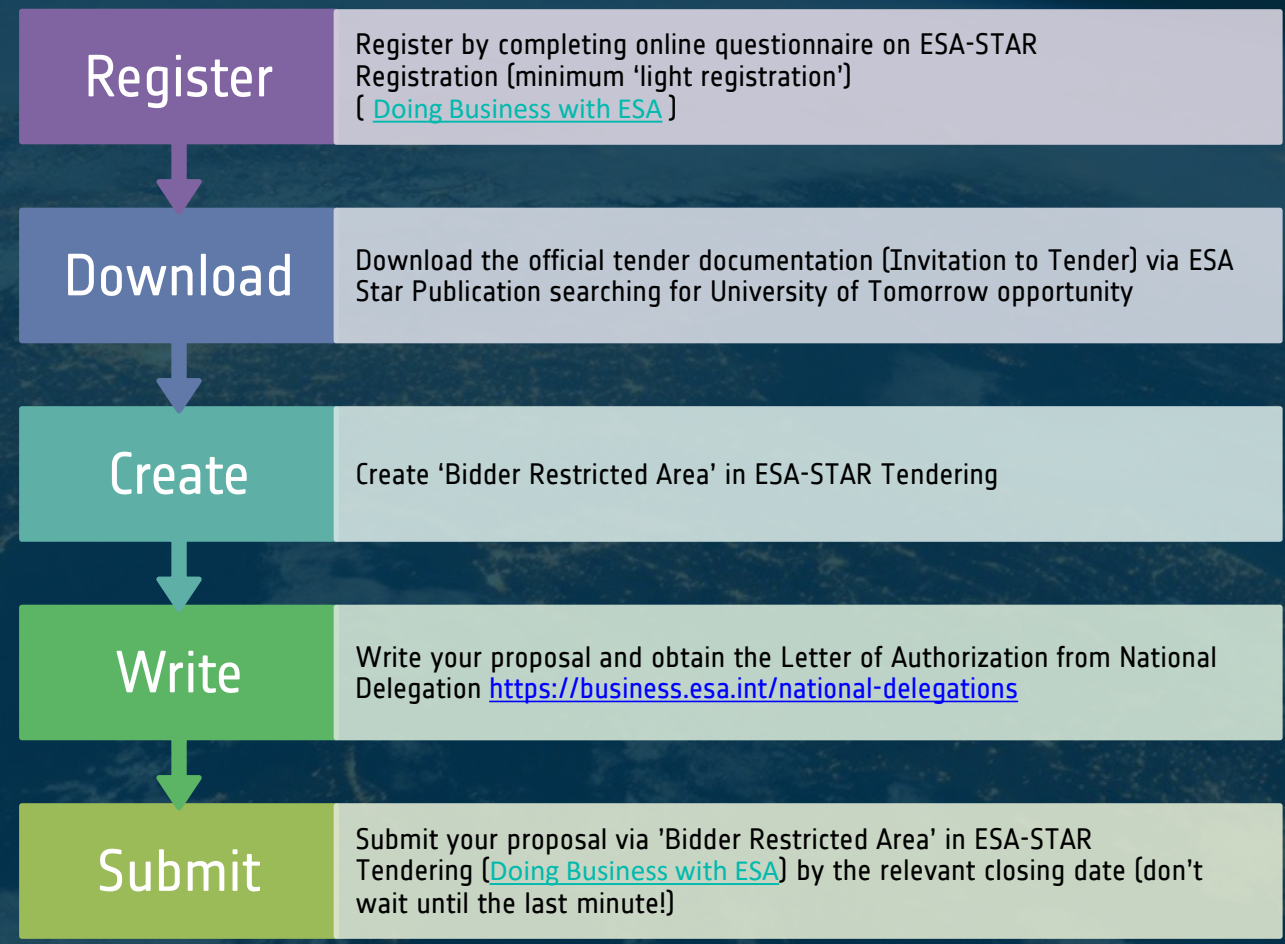
UNIVERSITIES AS INNOVATION ECOLOGIES

*„universities must evolve into **innovation ecologies for human and planetary flourishing** — hubs that, in the face of systemic breakdown and collapse, foster the praxis of regenerating soil, self, and society.”*
(Scharmer, 2025)

THANK YOU!



HOW TO APPLY, 1/2



ESA-STAR REGISTRATION



Registration (minimum 'light registration') on [ESA-STAR Registration \(https://esastar-emr.sso.esa.int\)](https://esastar-emr.sso.esa.int)

Please note that esa-star allows two levels of entity registration: "Light" and "Full". This allows new users wishing to do business with ESA to carry out their registration in two steps. A "Light" registration will grant access to all esa-star services up to and including proposal submission. The award of ESA contracts requires "Full" registration.

The screenshot shows the ESA-STAR registration portal. At the top left is the ESA logo and 'esa-star registration'. A navigation bar includes '16 Apr 2020', 'ESA Home Page', 'EMITS', 'ESA Industry Portal', 'Contact Us', and 'Help'. A sidebar on the left lists 'Home', 'New Registration', 'Maintain Entity Information', and 'ESA Entities Directory'. The main content area is titled 'NEW REGISTRATION' and contains a question: 'Please select one of the two options:'. Below this are two radio button options: 'A. I am an Entity that has the capacity as "legal entity"' and 'B. I am a Business Unit acting on behalf of a "legal entity", without being entitled to commit on contracts on my own'.



PROPOSAL TEMPLATE

Your Proposal shall include the following information:

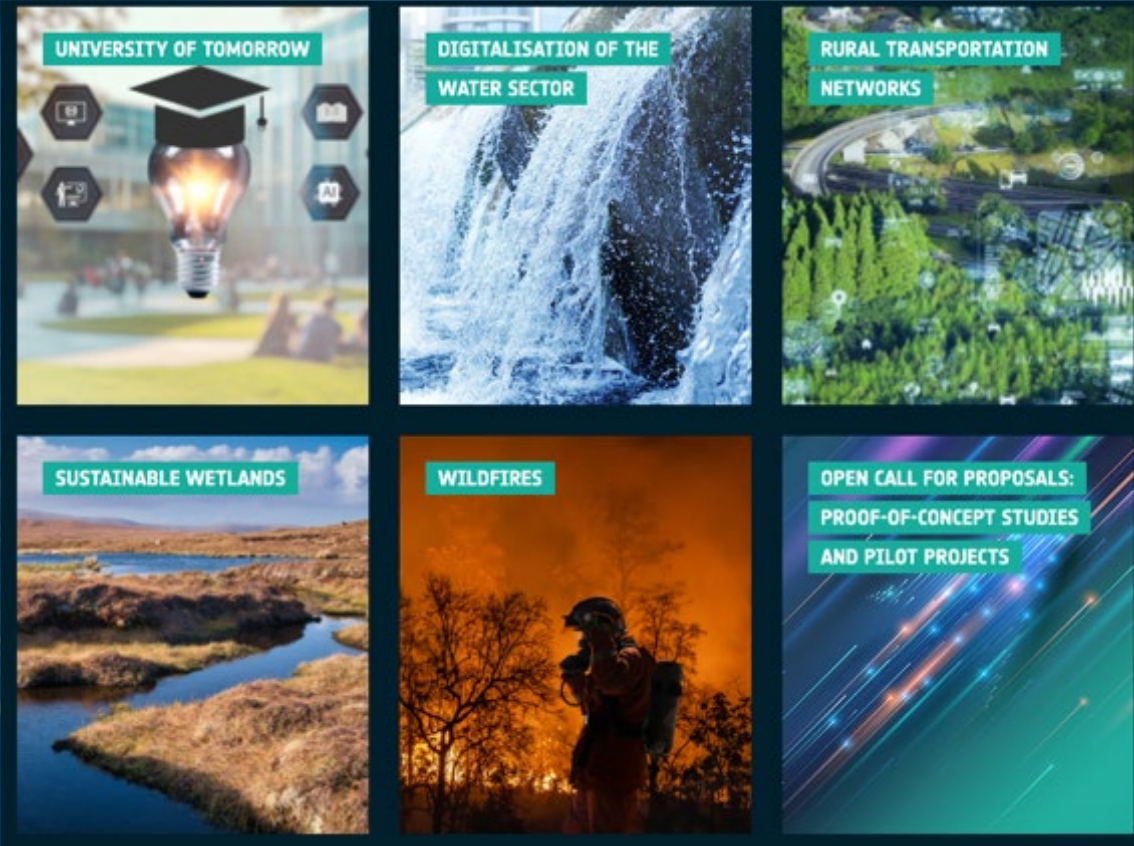
1. Executive Summary (max 1 page)
2. Business Potential (max 5 pages)
3. Technical Concept (max 5 pages)
4. Team and Resources (max 3 pages)
5. Management (max 4 pages)
6. Financials (max 2 pages)





- This opportunity is open to companies that intend to develop space-enabled services and products related, but not restricted, to the topics of relevance outlined previously.
- The authorisation from **National Delegation** for the call against which you submit your proposal is an admissibility criterion. Proposals not authorised at the closing date of the Thematic call will not be admitted for evaluation.
- To be eligible for funding, your team must be based in one of the following countries: Belgium, Canada, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Luxembourg, Poland, Portugal, Slovenia, Spain, Sweden, Switzerland, and the United Kingdom.
 - Germany has issued a pre-authorisation for applications to this call
 - Norway and The Netherlands are not supporting this call
- In case your company/organisation resides in a country which has not provided a pre-authorization to the Call, you need to contact as soon as possible your National Delegation and ask for the authorization. The contact of the National Delegations can be found at <https://business.esa.int/national-delegations>.

Where to find the information



OPPORTUNITY	Call for Proposals (Competitive)
ACTIVITY	Kick-Start
OPENING DATE	04-05-2026
CLOSING DATE	12-06-2026
WEBINAR	29 April 2026 - 11:00 CEST

<https://business.esa.int/funding/call-for-proposals-competitive/university-of-tomorrow>

Thank you for your attention

ESA Business Applications and Space Solutions <https://business.esa.int/>

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After the call goes live on 4th of May
Please submit Questions through ESA-Star